

**Special Education (A1010Z)
Associate in Arts Pre-Major**

Under the Comprehensive Articulation Agreement, this template has been developed by university and community college faculty as a blueprint for guiding community colleges in developing programs for students who intend to major in Special Education. Students who successfully complete this course of study and who meet the requirements for admission to the university are eligible to apply for admission to the major with junior standing.

All colleges will not offer all pre-major programs, and course selections may vary. Check college catalogs for course and program offerings.

General Education Core (44 SHC)*Forty-four semester hours of credit in general education core courses are required as outlined on the NCCCS Curriculum Standards for Associate in Arts degree programs. The general education core includes study in the areas of humanities and fine arts, social and behavioral sciences, natural sciences and mathematics, and English composition.

English Composition (6 SHC) *Two English composition courses are required.*

- English 111, Expository Writing, is required as the first composition course.
- The second composition course must be selected from the following:
 - ENG 112 Argument-Based Research (3 SHC)
 - ENG 113 Literature-Based Research (3 SHC)
 - ENG 114 Prof Research and Reporting (3 SHC)

Humanities/Fine Arts (12 SHC)** *Four courses from three discipline areas are required.*

- One course must be a literature course. Select one course from the following (3 SHC):
 - ENG 131 Introduction to Literature (3 SHC) *or*
 - ENG 231 American Literature I (3 SHC) *or*
 - ENG 232 American Literature II (3 SHC) *or*
 - ENG 233 Major American Writers (3 SHC)
- The following course is required to substitute for 3 SHC of Humanities/Fine Arts:
 - COM 231 Public Speaking (3 SHC)
- One of the following courses is required (3 SHC):
 - ART 111 Art Appreciation (3 SHC) *or*
 - ART 114 Art History Survey I (3 SHC) *or*
 - ART 115 Art History Survey II (3 SHC) *or*
 - MUS 110 Music Appreciation (3 SHC)
- One additional course from the following discipline areas is required: art, dance, drama, foreign languages, interdisciplinary humanities, literature, music, philosophy, and religion.

Social/Behavioral Sciences (12 SHC) *Four courses from three discipline areas are required.*

- One course must be a history course. Select one course from the following (3 SHC):
 - HIS 111 World Civilizations I (3 SHC) *or*
 - HIS 112 World Civilizations II (3 SHC) *or*
 - HIS 114 Comparative World History (3 SHC) *or*
 - HIS 115 Introduction to Global History (3 SHC) *or*
 - HIS 121 Western Civilization I (3 SHC) *or*
 - HIS 122 Western Civilization II (3 SHC)
- The following courses are required (6 SHC):
 - PSY 150 General Psychology (3 SHC)

choose one:

 - SOC 210 Introduction to Sociology (3 SHC) *or*
 - SOC 225 Social Diversity (3 SHC)
- One additional course from the following discipline areas is required: anthropology, economics, geography, history, political science, psychology, and sociology.

Natural Sciences/Mathematics (14 SHC)*Natural Sciences (8 SHC):*

- The following courses are required:

*choose one:*BIO 110 Principles of Biology (4 SHC) *or*

BIO 111 General Biology I (4 SHC)

*choose one:*CHM 131 Intro to Chemistry (3 SHC) *and* CHM 131A Intro to Chemistry Lab (1 SHC) *or*CHM 135 Survey of Chemistry I (4 SHC) *or*CHM 151 General Chemistry I (4 SHC) *or*PHY 110 Conceptual Physics (3 SHC) *and* PHY 110A Conceptual Physics Lab (1 SHC) *or*

PHY 151 College Physics I (4 SHC)

Mathematics (6 SHC):

- Two of the following courses are required:

CIS 110 Introduction to Computers (3 SHC)

MAT 140 Survey of Mathematics (3 SHC)

MAT 141 Mathematical Concepts I (3 SHC)

MAT 142 Mathematical Concepts II (3 SHC)

MAT 161 (or higher) College Algebra (3 SHC)

A college may award a diploma under the A1010Z for completion of the entire general education core, as outlined, with a grade of "C" or better in each course.

Other Required Hours (20-21 SHC)* One semester hour of credit may be included in a sixty-five semester hour credit associate in arts program. The transfer of the 65th hour is not guaranteed.

• At certain UNC institutions, *EDU 216 Foundations of Education* and *EDU 221 Children with Exceptional* may fulfill major requirements; at a majority of institutions the courses will transfer only as free electives. Students should check with the university for the local transfer policy regarding *EDU 216 Foundations of Education* and *EDU 221 Children with Exceptional*.

• It is recommended that within the 20 semester hours of "Other Required Hours" pre-major students in Special Education should select one of the following options:

1. Elective Option - 20 semester hours of approved college transfer courses
2. English Option - 12 semester hours in English beyond general education requirements
3. Mathematics/Natural Sciences Option - 12 semester hours in Mathematics or Natural Sciences beyond general education requirements
4. Foreign Language Option - 12 semester hours in Foreign Language beyond general education requirements

Total Semester Hours Credit (SHC) in Program: 64-65

***Students must meet the receiving university's foreign language and/or health and physical education requirements.**

****3 SHC in Speech/Communication may be substituted for 3 SHC in Humanities/Fine Arts.**

Speech/Communication may not substitute for the literature requirement.

Application to a University

Admission application deadlines vary; students must meet the deadline for the university to which they plan to transfer. Upon successful completion of the associate degree, students who meet the requirements outlined in this pre-major will be eligible to be considered for admission as juniors to the universities offering the baccalaureate degree as listed at www.northcarolina.edu/content.php/aa/planning/traditional.htm. Students are encouraged to contact the senior institution to confirm degree offerings.

Admission to the Major

Grade point average requirements vary, and admission is competitive across the several programs in Special Education. Minimum statewide requirements are:

1. Minimum 2.5 grade point average on a 4.0 scale.
2. Satisfactory passing scores as established by the State Board of Education on PRAXIS I PPST-Reading; PPST-Writing; PPST-Math, or other SBE approved options.

Receiving institutions may have additional requirements, prerequisites, and/or proficiencies. Since these vary at receiving institutions, students should review the admission to teacher education requirements for the institution(s) they anticipate serving.

Special Education (A1010Z) Associate in Arts Pre-Major; BOG approved 06/08/07; SBCC approved 08/17/07.