

Pre-Major Associate in Arts Articulation Agreement: English Education (A1010F)

This template has been developed by university and community college faculty as a blueprint for guiding community colleges in developing programs for students who intend to major in English Education. Students who successfully complete this course of study and who meet the requirements for admission to the university are eligible to apply for admission to the major with junior standing.

All colleges will not offer all pre-major programs and course selections may vary. Check college catalogs for course and program offerings.

General Education Core (44 SHC)* Forty-four semester hours of credit in general education core courses are required as outlined on the NCCCS Curriculum Standards for Associate in Arts degree programs. The general education core includes study in the areas of humanities and fine arts, social and behavioral sciences, natural sciences and mathematics, and English composition.

English Composition (6 SHC) *Two English composition courses are required.*

- English 111, Expository Writing, is required as the first composition course.
- One of the following courses is required to satisfy the second English requirement:
 - ENG 112 Argument-Based Research (3 SHC) *or*
 - ENG 113 Literature-Based Research (3 SHC)

Humanities/Fine Arts (12 SHC)** *Four courses from three discipline areas are required.*

- One course must be a literature course.
- Three additional courses from the following discipline areas are required: music, art, drama, dance, foreign languages, interdisciplinary humanities, literature, philosophy, and religion.
 - One of the following fine arts courses is recommended:
 - ART 111 Art Appreciation (3 SHC) *or*
 - DAN 110 Dance Appreciation (3 SHC) *or*
 - DRA 111 Theatre Appreciation (3 SHC) *or*
 - HUM 160 Introduction to Film (3 SHC) *or*
 - MUS 110 Music Appreciation (3 SHC)
 - One of the following foreign language sequences is recommended:
 - ASL 111 & 112 Elementary ASL I & II (6 SHC) *or*
 - FRE 111 & 112 Elementary French I & II (6 SHC) *or*
 - GER 111 & 112 Elementary German I & II (6 SHC) *or*
 - ITA 111 & 112 Elementary Italian I & II (6 SHC) *or*
 - JPN 111 & 112 Elementary Japanese I & II (6 SHC) *or*
 - LAT 111 & 112 Elementary Latin I & II (6 SHC) *or*
 - POR 111 & 112 Elementary Portuguese I & II (6 SHC) *or*
 - RUS 111 & 112 Elementary Russian I & II (6 SHC) *or*
 - SPA 111 & 112 Elementary Spanish I & II (6 SHC)

Social/Behavioral Sciences (12 SHC) *Four courses from three discipline areas are required.*

- One course must be a history course.
- The following course is required (3 SHC):
 - PSY 150 General Psychology (3 SHC)
- Two courses from the following discipline areas are required, to include one additional discipline: anthropology, economics, geography, history, political science, psychology, and sociology.
 - One of the following courses is recommended:
 - HIS 111 World Civilizations I (3 SHC) HIS 112 World Civilizations II (3 SHC)
 - HIS 121 Western Civilization I (3 SHC) HIS 122 Western Civilization II (3 SHC)

Natural Sciences/Mathematics (14 SHC)

Natural Sciences (8 SHC): Two courses from the biological and physical science disciplines, including accompanying laboratory work, are required.

Mathematics (6 SHC): Two courses are required.

- One course must be in introductory mathematics (college algebra, trigonometry, calculus, etc.).
- The second course may be a higher level mathematics course or may be selected from among other quantitative subjects, such as computer science (CIS) and statistics (MAT).

A college may award a diploma under the A1010F for completion of the entire general education core, as outlined, with a grade of "C" or better in each course.

Other Required Hours (20-21 SHC)* One semester hour of credit may be included in a sixty-five semester hour credit associate in arts program. The transfer of the 65th hour is not guaranteed.

- The following course is required (4 SHC):

EDU 216 Foundations in Education (4 SHC)

- 16 additional hours of approved college transfer courses are required.

The following course is recommended:

COM 231 Public Speaking (3 SHC)

An intermediate foreign language sequence is recommended:

ASL 211 and 212 Intermediate ASL I & II (6 SHC) *or*

FRE 211 and 212 Intermediate French I & II (6 SHC) *or*

GER 211 and 212 Intermediate German I & II (6 SHC) *or*

ITA 211 and 212 Intermediate Italian I & II (6 SHC) *or*

JPN 211 and 212 Intermediate Japanese I & II (6 SHC) *or*

LAT 211 and 212 Intermediate Latin I & II (6 SHC) *or*

POR 211 and 212 Intermediate Portuguese I & II (6 SHC) *or*

RUS 211 and 212 Intermediate Russian I & II (6 SHC) *or*

SPA 211 and 212 Intermediate Spanish I & II (6 SHC)

One of the following courses with multicultural or gender emphasis is recommended:

ENG 265 Thematic World Literature I (3 SHC) *or*

ENG 266 Thematic World Literature II (SHC) *or*

ENG 272 Southern Literature (3 SHC) *or*

ENG 273 African-American Literature (3 SHC) *or*

ENG 274 Literature by Women (3 SHC) *or*

HIS 151 Hispanic Civilization (3 SHC) *or*

HIS 162 Women and History (3 SHC) *or*

HIS 221 African-American History (3 SHC) *or*

SOC 225 Social Diversity (3 SHC) *or*

SOC 230 Race and Ethnic Relations (3 SHC)

Two additional 200-level survey courses in literature are recommended.

Total Semester Hours Credit (SHC) in Program: 64-65

* **Students must meet the receiving university's foreign language and/or health and physical education requirements, if applicable, prior to or after transfer to the senior institution.**

** **3 SHC in Speech/Communication may be substituted for 3 SHC in Humanities/Fine Arts. Speech/Communication may not substitute for the literature requirement.**

Application to a University

Admission application deadlines vary; students must meet the deadline for the university to which they plan to transfer. Upon successful completion of the associate degree, students who meet the requirements outlined in this pre-major articulation agreement will be eligible to be considered for admission as juniors to the universities offering the baccalaureate degree as listed at www.northcarolina.edu/content.php/aa/planning/traditional.htm. Students are encouraged to contact the senior institution to confirm degree offerings.

Admission to the Major

Grade point average requirements vary and admission is competitive across the several programs in English Education. Admission to teacher licensure programs requires satisfactory scores on PRAXIS I and II.