

**`Pre-Major Associate in Arts Articulation Agreement:
Middle Grades Education and Special Education (A1010S)**

This template has been developed by university and community college faculty as a blueprint for guiding community colleges in developing programs for students who intend to major in Middle Grades Education and Special Education. Students who successfully complete this course of study and who meet the requirements for admission to the university may be eligible to apply for admission to the major with junior standing.

All colleges will not offer all pre-major programs and course selections may vary. Check college catalogs for course and program offerings.

General Education Core (44 SHC)*Forty-four semester hours of credit in general education core courses are required as outlined on the NCCCS Curriculum Standards for Associate in Arts degree programs. The general education core includes study in the areas of humanities and fine arts, social and behavioral sciences, natural sciences and mathematics, and English composition.

English Composition (6 SHC) *Two English composition courses are required.*

- English 111, Expository Writing, is required as the first composition course.
- The second composition course must be selected from the following:
 - ENG 112 Argument-Based Research (3 SHC)
 - ENG 113 Literature-Based Research (3 SHC)

Humanities/Fine Arts (12 SHC) *Four courses from three discipline areas are required.*

- One course must be a literature course. Select one course from the following (3 SHC):
 - ENG 131 Introduction to Literature (3 SHC) *or*
 - ENG 231 American Literature I (3 SHC) *or*
 - ENG 232 American Literature II (3 SHC) *or*
 - ENG 233 Major American Writers (3 SHC)
- The following course is required to substitute for 3 SHC of Humanities/Fine Arts:
 - COM 231 Public Speaking (3 SHC)
- One of the following courses is required (3 SHC):
 - ART 111 Art Appreciation (3 SHC) *or*
 - ART 114 Art History Survey I (3 SHC) *or*
 - ART 115 Art History Survey II (3 SHC) *or*
 - MUS 110 Music Appreciation (3 SHC)
- One additional course from the following discipline areas is required: music, art, drama, dance, foreign languages, interdisciplinary humanities, literature, philosophy, and religion.

Social/Behavioral Sciences (12 SHC) *Four courses from three discipline areas are required.*

- One course must be a history course. Select one course from the following (3 SHC):
 - HIS 111 World Civilizations I (3 SHC) *or*
 - HIS 112 World Civilizations II (3 SHC) *or*
 - HIS 114 Comparative World History (3 SHC) *or*
 - HIS 115 Introduction to Global History (3 SHC) *or*
 - HIS 121 Western Civilization I (3 SHC) *or*
 - HIS 122 Western Civilization II (3 SHC)
- The following courses are required (6 SHC):
 - PSY 150 General Psychology (3 SHC)

choose one:

 - SOC 210 Introduction to Sociology (3 SHC) *or*
 - SOC 225 Social Diversity (3 SHC)
- One additional course from the following discipline areas is required: anthropology, economics, geography, history, political science, psychology, and sociology.

Natural Sciences/Mathematics (14 SHC)*Natural Sciences (8 SHC):*

- The following courses are required:

choose one:

BIO 110 Principles of Biology (4 SHC) *or*
 BIO 111 General Biology I (4 SHC)

choose one:

CHM 131 Intro to Chemistry (3 SHC) *and* CHM 131A Intro to Chemistry Lab (1 SHC) *or*
 CHM 135 Survey of Chemistry I (4 SHC) *or*
 CHM 151 General Chemistry I (4 SHC) *or*
 PHY 110 Conceptual Physics (3 SHC) *and* PHY 110A Conceptual Physics Lab (1 SHC) *or*
 PHY 151 College Physics I (4 SHC)

Mathematics (6 SHC):

- Two of the following courses are required:

CIS 110 Introduction to Computers (3 SHC)
 MAT 140 Survey of Mathematics (3 SHC)
 MAT 141 Mathematical Concepts I (3 SHC)
 MAT 142 Mathematical Concepts II (3 SHC)
 MAT 161 (or higher) College Algebra (3 SHC)

Other Required Hours (20-21 SHC)* One semester hour of credit may be included in a sixty-five semester hour credit associate in arts program. The transfer of the 65th hour is not guaranteed.

- At certain UNC institutions, EDU 216 and EDU 221 may fulfill major requirements; at a majority of institutions the courses will transfer only as free electives. Students should check with the university for the local transfer policy regarding EDU 216 and EDU 221.
- It is recommended that within the 20 semester hours of "Other Required Hours," pre-education students in Middle Grades Education and Special Education select courses that will help meet the mandated academic (second major) concentration. These courses should be selected in conjunction with the requirements at each university, since available academic (second major) concentrations and their specific requirements differ on each campus. In order to be consistent with NC licensure areas, Middle Grades Education students should select courses from up to two (2) of the following areas: Social Sciences, English, Mathematics, Sciences. (Note: UNC-Asheville students major in an academic area and the selected 20 hours should be in sync with their intended major/program.) Typically offered academic concentrations are biology, English, history, mathematics, and psychology. The following recommended courses in these concentrations may be taken as general education or as "Other Required Hours."

Recommended Courses for Typical Academic Concentrations**Biology** Up to 12 SHC from the following:

BIO 110 Principles of Biology *or* BIO 111 General Biology I *and* BIO 112 General Biology II;
 BIO 120 Intro. Botany *or* BIO 130 Intro. Zoo. *or* BIO 140 Environ. Bio. *and* BIO 140A Environ. Bio. Lab;
 CHM 151 General Chemistry I
 CHM 152 General Chemistry II

English Up to 6 SHC from the following:

ENG 231 American Lit. I	ENG 261 World Lit. I	ENG 272 Southern Lit.
ENG 232 American Lit. II	ENG 262 World Lit. II	ENG 273 African-Amer. Lit.
ENG 241 British Lit. I	ENG 265 Thematic World Lit. I	ENG 274 Lit. by Women
ENG 242 British Lit. II	ENG 266 Thematic World Lit. II	

History

6 SHC from the following should be taken as general education:
 HIS 111 World Civilizations I *and* HIS 112 World Civilizations II *or*
 HIS 121 Western Civilization I *and* HIS 122 Western Civilization II
 6 SHC from the following should be taken as "other required hours:"
 HIS 131 American History I *and* HIS 132 American History II

Mathematics Up to 12 SHC from the following:

MAT 151 Stat. I, MAT 151A Statist. I Lab. *or* MAT 155 Statist. Analy., MAT 155A Statist. Analy. Lab;
 MAT 172 Precal. Trig., MAT 172A Precal. Trig. Lab *or* MAT 175 Precal., MAT 175A Precalculus Lab;
 MAT 271 Calculus I
 MAT 272 Calculus II

Psychology Select from:

PSY 150 General Psychology	PSY 241 Develop. Psychology	PSY 263 Educational Psychology
PSY 237 Social Psychology	PSY 243 Child Psychology	PSY 275 Health Psychology
PSY 239 Psy. of Personality	PSY 246 Adolescent Psychology	PSY 281 Abnormal Psychology

Total Semester Hours Credit (SHC) in Program: 64-65

* **Students must meet the receiving university's foreign language and/or health and physical education requirements,**

Application to a University

Admission application deadlines vary; students must meet the deadline for the university to which they plan to transfer. Upon completion of the associate in arts degree, students who meet the requirements outlined in this pre-major articulation agreement for Middle Grades Education and Special Education will be eligible to be considered for admission as juniors to the universities offering the baccalaureate degree:

Middle Grades Education: ASU, ECU, ECSU, FSU, NCCU, NCSU, UNC-A, UNC-C, UNC-CH, UNC-G, UNC-P, UNC-W, WCU, and WSSU.

Special Education: ASU, ECU, ECSU, NCA&T, UNC-C, UNC-CH, UNC-P, UNC-W, WCU, and WSSU.

Admission to the Major

Grade point average requirements vary and admission is competitive across the several programs in Middle Grades Education and Special Education. Minimum statewide requirements are:

1. Minimum 2.5 grade point average on a 4.0 scale.
2. Satisfactory passing scores as established by the State Board of Education on PRAXIS I PPST-Reading; PPST-Writing; PPST-Math.

Receiving institutions may have additional requirements, prerequisites, and/or proficiencies. Since these vary at receiving institutions, students should review the admission to teacher education requirements for the institutions(s) they anticipate attending.